

COP HEAD START: TEACHER ALUMNI SERIES (3)

‘We are getting there’ –

English activation through differentiated instruction

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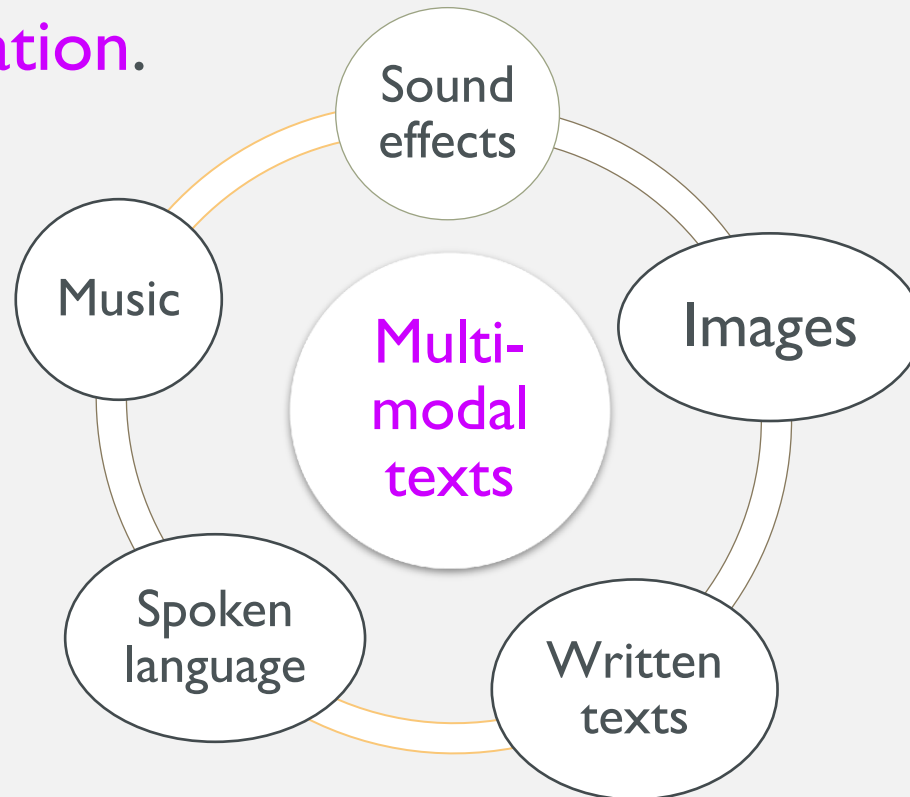
AAB206, Hong Kong Baptist University

WE ARE GETTING THERE **THROUGH...**



LITERACY DEVELOPMENT (CDC, 2017)

‘Literacy’ has taken on a new meaning as texts are no longer a linear form of presentation limited to words, but are composed of **various modes of communication**.



BACKGROUND

- **Target students:** P4 (26 diverse learners)
- **Module:** Food and drinks
- **Unit:** Eating habits
- **Task:** Healthy diet – the health detectives
- **Language focus:** Speaking

BACKGROUND

Previous knowledge:

- The students have learnt relevant vocabulary about healthy and unhealthy diets.
- They have learnt health problems (e.g. overweight, underweight & diabetes, etc).
- They have learnt to give advice by using the modal 'should'.

Learning objectives:

By the end of the lesson, the students should be able to:

- identify **bad eating habits** for **health problems**; and
- suggest **healthy eating diets** in short answers.

THOUGHTS



co-teaching?

methods?

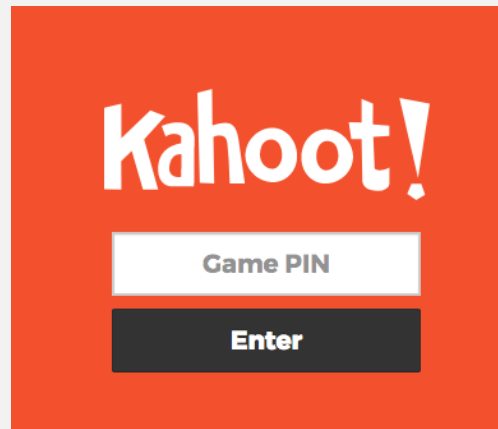
diversity?

DO YOU REMEMBER?



POP QUIZ!

- Please work together as a group with a phone.
- Search on the internet for **Kahoot!**
- Select the top link in Google: (<https://kahoot.it/>)
- Enter the game PIN and choose a nickname.



THE HEALTH DETECTIVES!



- Well done, everyone!
- You are now a health detective!
- There are **3** problem cases for you to solve.
- Are you ready to meet ...?

THE HEALTH DETECTIVES!



2. Mr. Bean



3. Peppa



1. Jenny

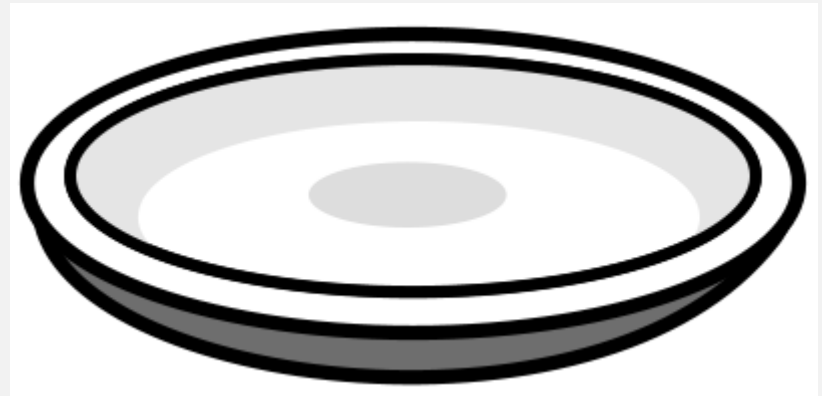
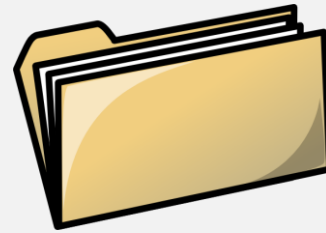


THE HEALTH DETECTIVES!

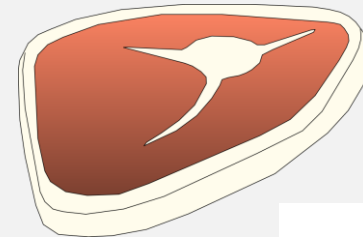
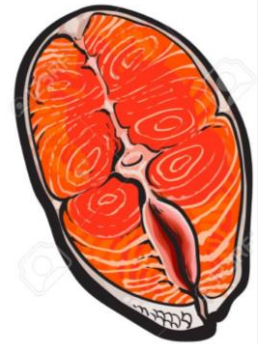


Now start:

- Read your reports carefully.
- Attend to the **bad eating habits**.
- Suggest some food for **healthy eating diets**.



HEALTHY FOOD FOR JENNY, MR. BEAN AND PEPPA?



THE HEALTH DETECTIVES!

CASE 1: JENNY

- **Name:** Jenny
- **Age:** 16 years old
- **Health report:**
 - She is too thin.
 - She feels tired easily.
 - She loves green food only.
 - She lacks protein.



THE HEALTH DETECTIVES!

CASE 2: MR BEAN

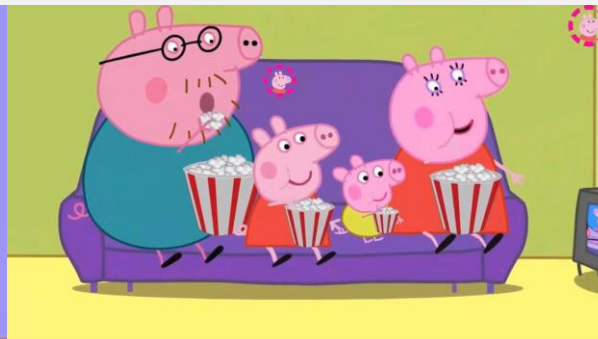
- **Name:** Mr. Bean
- **Age:** 44 years old
- **Health report:**
 - His energy level is very low.
 - He has got bad teeth.
 - He has diabetes.



THE HEALTH DETECTIVES!

CASE 3: PEPPA

- **Name:** Peppa
- **Age:** 10 years old
- **Health report:**
 - She is overweight.
 - Her teeth have some black marks.





THOUGHTS



co-teaching?

methods?

diversity?



1. How might **co-teaching** facilitate learners with **varied** abilities? [Team A]
2. What might be the **major challenges** for teachers to manage a **diverse** classroom? [Team B]
3. What **methods** or **multi-modal tools** would you adopt in a **diverse** classroom? [Team C]
4. How might the instructions/questions for learners as **health detectives** be **differentiated** in other ways?
[Other participants]



What else did you observe about the lesson?

WE ARE GETTING THERE...

