

## English for Classroom Interaction

The items listed below are grouped according to their nature and use. Words in brackets may vary, depending on the contexts. They are only for teachers' reference. They are neither prescriptive nor exhaustive.

### Teachers' List

#### Greetings

- Hello, ( Stella ).
- Good afternoon.
- Goodbye, class.
- Good morning, ( Paul ). How are you today?

#### Classroom routine

- Stand up.
- Sit down.
- Who's absent today?
- Put up/down your hands.
- Raise your hands.
- Look at the blackboard.
- Any volunteers?
- Take out your books.
- Can you take out your books?
- Please put away your books.
- Turn to page ( 3 ).
- Look at ( the picture ).
- Who's on duty today?
- Clean the blackboard, please.
- Give me ( a ruler ), please.
- Can I have your ( diary ), please?
- Please repeat.
- Please say after me.
- I want you to repeat after me.
- Class, please say this sentence after me.
- I'll read this word again. Please pay attention to the pronunciation.
- Louder, please.
- Please, speak up.
- Sorry, I can't hear you.
- Please, say it again. I can't hear you.
- I beg your pardon.
- Pardon?
- Try again.
- Write your name here.
- Write down the date.
- Write on every other line.
- How do you spell ( February )?
- Could you spell that, please?
- Use ( a pencil ) to do your corrections.
- Please hurry up.
- Please go back to your seat.
- Go back to your seat now.
- There will be a test next ( Friday ).

#### Classroom management

- Look at me.
- Please listen to me.
- Speak in English, please.
- Pay attention.
- Don't move around.
- Turn around, please.
- Look up for a moment.
- Stay in your seat.
- Sit up straight.
- Quiet, please.
- Stop talking now.
- Please work quietly.
- Don't make any noise, please.
- Would you please keep quiet for a moment?
- Please keep your voice down.

#### Distribution and collection of materials

- Get the books from the shelf.
- Please go to the staff room and get the books back.
- Give out the exercise books, please.
- Pass the worksheets to the back.
- Pass the books to the front.
- I'd like to collect the workbooks now.
- Please put the books on the shelf.

**Elicitation**

- How do you come to school?
- How do you make ( a sandwich )?
- When do you go to ( the English Room )?
- Where did you get the idea?
- Who is ( the class librarian )?
- Why are you late?
- Why do you think so?
- Why did you say that?
- What did you do in the recess?
- Whose book is this?

**Instructions for activities**

- Work in pairs.
- Work with your neighbour.
- Work in groups of ( four ).
- I want you to get into groups of ( three ).
- ( Benny ), join this group, please.
- Would you like to join this group?
- There should be ( four ) pupils in one group.
- There are too many pupils in your group.
- One pupil will be the group leader.
- Group leaders, please come out and collect the materials.
- Work on your own, please.
- Try to do it by yourself.
- I want more ideas.
- Don't show it to your partner.
- Don't let your partner see the picture.
- Show your drawing to your group now.
- Tell your group members how to do it.
- Let's do a role-play. ( Pupil A ) will play the part of ( the doctor ) and ( Pupil B ) will be ( the patient ).
- Read the dialogue with your partner.
- How do you say that in English?
- You need ( a game board ) and ( a dice ).
- The pupil who can get the most cards is the winner.
- ( Pupil A ) should speak first.
- You may begin.
- Group ( A ) is going to present their project to you.
- Please hurry up.
- Time is up.
- Stop ( writing ) now.

**Instructions for exercises, worksheets or assessment forms and papers**

- Circle the right word.
- Underline the answer.
- Colour the picture.
- Join the dots.
- Match the words with the pictures.
- Listen and draw lines.
- Write the letter/number in the brackets.
- Tick the correct answer.
- Put a tick/cross in the box.
- Label the picture.
- Fill in the missing word.
- Fill in the blank with a suitable word.
- Choose and write the correct word in the brackets.
- Put the words/sentences into the correct order.
- Finish the sentence.
- Complete the table.
- Answer the questions.
- Read the instructions carefully.
- Let's look at the checklist together. Did they speak clearly and loudly enough?
- Do you think they are doing well? Put ticks on this checklist to tell them.

**Instructions for assignments**

- Do this exercise now.
- Finish exercise ( 3 ) on page ( 23 ).
- Do your corrections tonight.
- Study page ( 32 ) of your textbook for dictation next week.
- Finish page ( 23 ) in the workbook.
- Complete Worksheet ( 3 ) at home.
- Hand in your work tomorrow.
- Prepare pages ( 1 ) to ( 6 ) for our ( mini drama ) next ( Monday ).
- Read the story again tonight.
- Tell/Read aloud the story to your father or mother tonight.
- Your homework will be to read the story aloud ( three ) times to yourself.

**Discussion on reading texts**

- What is the title of this book?
- Who is the author?
- Can you point to the name of the illustrator?
- Look at the book cover. What is the story about? Can you guess?
- When did the story happen?
- Where did the story happen?
- What will happen next?
- Draw a picture to show me.
- Write down any rhymes that you hear.
- Write down any examples of words starting with the ("p") sound.
- What is ( a spaceship )? Look at the picture on page ( 12 ). Can you find ( a spaceship ) in this picture? Point to ( the spaceship ) in this picture.
- What is he doing?
- What can you see in this picture?
- Do you think ( the monster ) is right? Why?
- What do you think of ( Little Red Hen )?
- Could you tell me more about ( Johnny's adventure )?
- If you were ( the King ), what would you do?
- What else would you do?
- Now you are ( Miss Lee ). What will you say?

**Feedback to learners**

- Right.
- You are right.
- That's it.
- That's correct.
- Exactly.
- Good.
- Well done!
- Very good!
- How clever you are!
- Excellent!
- That's nice.
- Fine.
- Terrific!
- Fantastic!
- You've done a good job.
- Interesting idea.
- What a bright idea!
- Try again.
- You're quite close.
- Not quite.
- Nearly.
- Not exactly.
- You nearly got it correct.
- A good try/guess.
- You're almost right.
- Can anyone help him?
- You can do better.
- Don't give up.

**Learners' List****Greetings**

- Hello, ( Paul ).
- Good morning.
- Good afternoon, ( Mr. Chan ).
- Goodbye, ( Tina ).

**Requests**

- May I leave the room?
- May I be excused?
- I want to go to the toilet, please.
- May I have ( some paper )?
- May I borrow your ( ruler )?
- May I turn on the fan?
- I'm cold. Can I close the windows?
- Sorry, I can't hear you.
- Excuse me, ( Mr. Lee ). I can't hear you.
- Can you repeat that please, ( Miss Fung )?
- Sorry. I can't see the blackboard, ( Mr. Lai ).
- I don't know the word in English.
- I don't know how to say it.
- I beg your pardon.
- Pardon?

**Responses**

- Thank you, ( Miss Li ).
- Thank you very much.
- Here you are.

**Apologies**

- Excuse me.
- Pardon me?
- Sorry, ( Mrs. Wong ).
- I'm sorry, ( Mr. Lam ).
- Sorry, I'm late.
- Sorry, I have forgotten to bring my book.
- I'm sorry. I have forgotten to do my homework.
- I am sorry. I haven't got one/ any.

**Offer**

- Can I help you?
- Would you like to sing with us?
- Would you like some ( colour pencils )?

**Pair work and group work**

- Do you agree?
- Do you think so?
- Can we use this word?
- We can use this word.
- You can use this word to describe ( the fireworks ).
- Yes, you're right.
- I agree with you.
- I agree because ( everyone enjoys singing ).
- That's a good idea.
- I don't agree.
- I disagree. I think ( Little Red Hen is rude ).
- I don't think so.
- I don't think it's right.
- ( Karaoke ) is a better idea.
- What's the meaning of ( giant )?
- What does ( rowing a boat ) mean?
- What is ( a dwarf )?
- How do you spell ( kangaroo )?
- Can/ could you spell ( James ), please?
- How do you say that in English?
- Can you say it again, please?
- What can we do?
- Any suggestions?
- How about ( dancing )?
- What about ( dancing )?
- Let's call him ( Bobby ).
- Shall we write down our ideas?
- We can ask ( Miss Wong ).
- Shall we ask ( Miss. Wong )?
- It's my turn.
- Your turn, please.
- Whose turn is it?
- How clever you are!
- What an interesting game!