

AN OVERVIEW OF THE GENERIC TEACHER COMPETENCIES FRAMEWORK

TEACHING AND LEARNING DOMAIN	STUDENT DEVELOPMENT DOMAIN	SCHOOL DEVELOPMENT DOMAIN	PROFESSIONAL RELATIONSHIPS AND SERVICES DOMAIN		
<ul style="list-style-type: none"> ★ Subject Matter Knowledge <ul style="list-style-type: none"> - command of subject matter knowledge - updating of subject matter knowledge and search for new subject knowledge - sharing and exchange of subject teaching practice ★ Curriculum and Pedagogical Content Knowledge <ul style="list-style-type: none"> - command and application of pedagogical content knowledge - curriculum design, implementation and improvement - updating and sharing of pedagogical content knowledge ★ Teaching Strategies and Skills, Use of Language and Multi-Media <ul style="list-style-type: none"> - knowledge and application of teaching strategies and skills - language proficiency - motivation of student learning through different teaching methods and multi-media - research and dissemination on teaching strategies and skills ★ Assessment and Evaluation <ul style="list-style-type: none"> - student assessment methods and procedures - use of student assessment results - evaluation and review of teaching and learning programmes 	<ul style="list-style-type: none"> ★ Students' Diverse Needs in School <ul style="list-style-type: none"> - understanding students' diverse needs - identifying and supporting students' diverse needs - collegial collaboration in identifying and supporting students' diverse needs ★ Rapport with Students <ul style="list-style-type: none"> - awareness of the importance of establishing rapport with students - building trust and rapport with students ★ Pastoral Care for Students <ul style="list-style-type: none"> - providing pastoral care for students - collegial collaboration in providing pastoral care ★ Students' Different Learning Experiences <ul style="list-style-type: none"> - participation and implementation - planning and organization - whole person development of students 	<ul style="list-style-type: none"> ★ School Vision and Mission, Culture and Ethos <ul style="list-style-type: none"> - adaptation to the school vision and mission, culture and ethos - actualisation of school beliefs, vision and mission - cultivation of a caring and inviting school climate - contribution to reviewing the school vision and mission, as well as promoting the school culture and school image ★ Policies, Procedures and Practices <ul style="list-style-type: none"> - understanding school goals and policies - implementation of school policies, procedures and practices - formulation of school policies, review of procedures and practices for continuous school development ★ Home-School Collaboration <ul style="list-style-type: none"> - understanding students' family backgrounds - communication with parents - involvement in parent-related activities - building trust with parents for further school development ★ Responsiveness to Societal Values and Changes <ul style="list-style-type: none"> - awareness and knowledge of societal changes in relation to their impact on school - responsiveness to societal changes and issues related to social values 	<ul style="list-style-type: none"> ★ Collaborative Relationships within the School <ul style="list-style-type: none"> - working relationships with individuals - working relationships with groups - working relationships within formal structures ★ Teachers' Professional Development <ul style="list-style-type: none"> - sharing of knowledge and good practices with others - contributions to teachers' professional development ★ Involvement in Policies Related to Education <ul style="list-style-type: none"> - awareness and knowledge of policies related to education - responsiveness to policies related to education - contributions to policies related to education ★ Education-related Community Services and Voluntary Work <ul style="list-style-type: none"> - interaction with the broader community - participation in education-related community services and voluntary work 		
SIX CORE VALUES THAT UNDERPIN THE WHOLE FRAMEWORK					
belief that all students can learn	love and care for students	respect for diversity	commitment and dedication to the profession	collaboration, sharing and team spirit	passion for continuous learning and excellence
BASIC PREMISE: THE PERSONAL GROWTH AND DEVELOPMENT OF TEACHERS					

「教師專業能力理念架構」概覽

教與學範疇	學生發展範疇	學校發展範疇	專業群體關係及服務範疇
<ul style="list-style-type: none"> □ 學科內容知識 <ul style="list-style-type: none"> - 掌握學科內容知識 - 更新學科內容知識及探求新的學科知識 - 分享有關科目的教學方法 □ 課程及教學內容知識 <ul style="list-style-type: none"> - 掌握及應用教學內容知識 - 設計、落實及改進課程 - 更新及分享教學內容知識 □ 教學策略、技巧、媒體、語言 <ul style="list-style-type: none"> - 教學策略及技巧的知識與應用 - 善用教學語文能力 - 善用不同教學法及多媒體教學 - 激勵學習動機 - 研究及發揚教學策略及技巧 □ 評核及評估 <ul style="list-style-type: none"> - 掌握評核學生方法及程序 - 使用學生評核結果 - 評估及檢討教學及學習計劃 	<ul style="list-style-type: none"> □ 學生在校的不同需要 <ul style="list-style-type: none"> - 理解學生的不同需要 - 識別學生的不同需要及提供支援 - 與同儕協作，識別學生的不同需要及提供支援 □ 與學生建立互信關係 <ul style="list-style-type: none"> - 明白與學生建立融洽關係的重要性 - 培養互信和融洽的師生關係 □ 學生關顧 <ul style="list-style-type: none"> - 為學生提供關顧服務 - 與同儕協作，提供關顧服務 □ 學生多元的學習經歷 <ul style="list-style-type: none"> - 參與及執行多元的學習計劃 - 策劃及組織多元的學習計劃 - 關注學生的全人發展 	<ul style="list-style-type: none"> □ 學校願景、使命、文化及校風 <ul style="list-style-type: none"> - 配合學校的願景、使命、文化及校風 - 實踐學校的信念、願景及使命 - 營造關懷和愉悅的校園氣氛 - 檢視學校願景和使命、推廣學校文化和形象 □ 校政、程序及措施 <ul style="list-style-type: none"> - 了解學校目標及政策 - 執行學校政策、程序及措施 - 制訂學校政策、檢討有關程序及措施，推動學校持續發展 □ 家庭與學校協作 <ul style="list-style-type: none"> - 了解學生家庭背景 - 與家長保持溝通 - 投入與家長有關的活動 - 與家長建立互信，促進學校發展 □ 回應社會變革 <ul style="list-style-type: none"> - 了解社會轉變對學校的影響 - 回應社會轉變及其相關的社會價值觀 	<ul style="list-style-type: none"> □ 校內協作關係 <ul style="list-style-type: none"> - 與個別同工協作 - 與不同組別協作 - 在建制內與不同組別協作 □ 教師專業發展 <ul style="list-style-type: none"> - 與他人分享知識及成功經驗 - 為教師專業發展作出貢獻 □ 教育政策的參與 <ul style="list-style-type: none"> - 了解教育政策 - 回應教育政策 - 對教育政策作出貢獻 □ 與教育有關的社區服務及志願工作 <ul style="list-style-type: none"> - 與社會大眾保持互動關係 - 參與有關教育的社區服務及志願工作
六個基本價值觀：			
●堅信學生人人能學	●弘揚師德，關愛學生	●尊重差異，多元取向	
●克盡本職、獻身教育	●團隊協作，樂於分享	●持續學習，追求卓越	
前設：教師成長及發展			