



CoP Head Start:

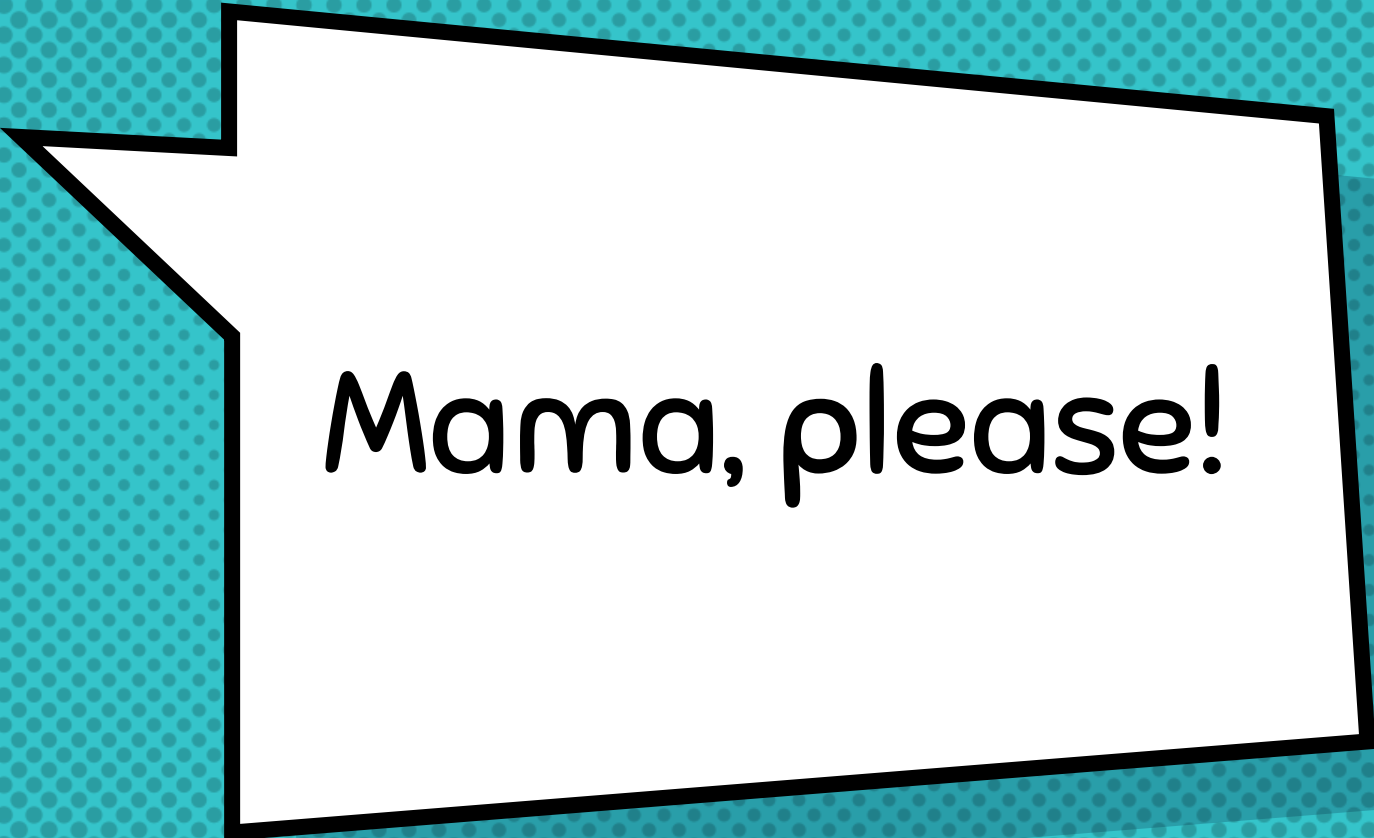
Teacher alumni series (4)

'Flip and tag' – English activation in the new media age

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Mama, please!

Before we start...

- **Target students:** S3
- **Module:** Work and technology
- **Unit:** Let's innovate
- **Task:** Mama, please!
- **Language focuses:** Listening & speaking

Students' background

- × Used to English instructions
- × Able to communicate in English quite fluently
- × Shy and seldom volunteer to answer questions in class
- × Previous knowledge:
 - Have read several texts about technology
 - Have learnt persuasive expressions
 - Are familiar with Flipgrid

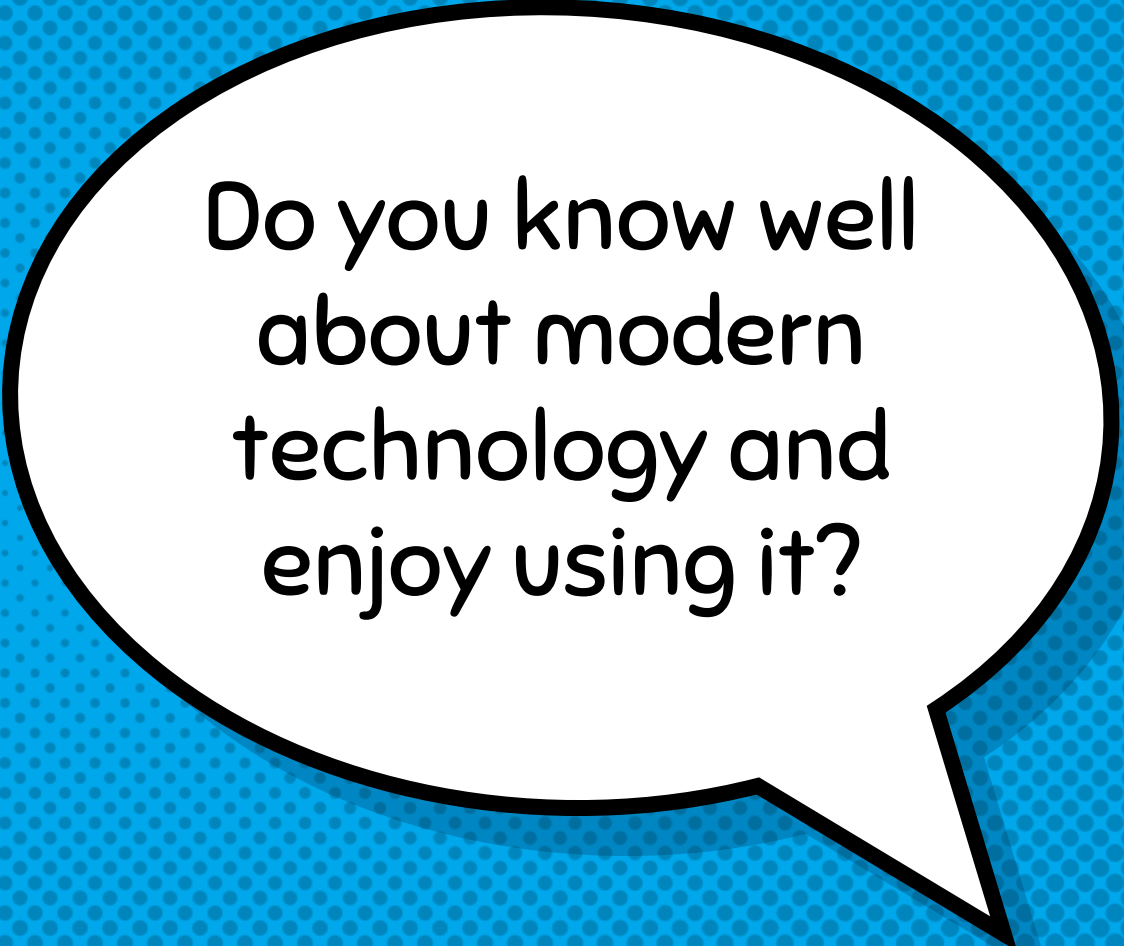
Learning objectives

By the end of the lesson, the students should be able to...

- Describe an innovation and explain why it interests them the most
- Use suitable expressions to persuade people to support their ideas
- Give constructive feedback to their peers

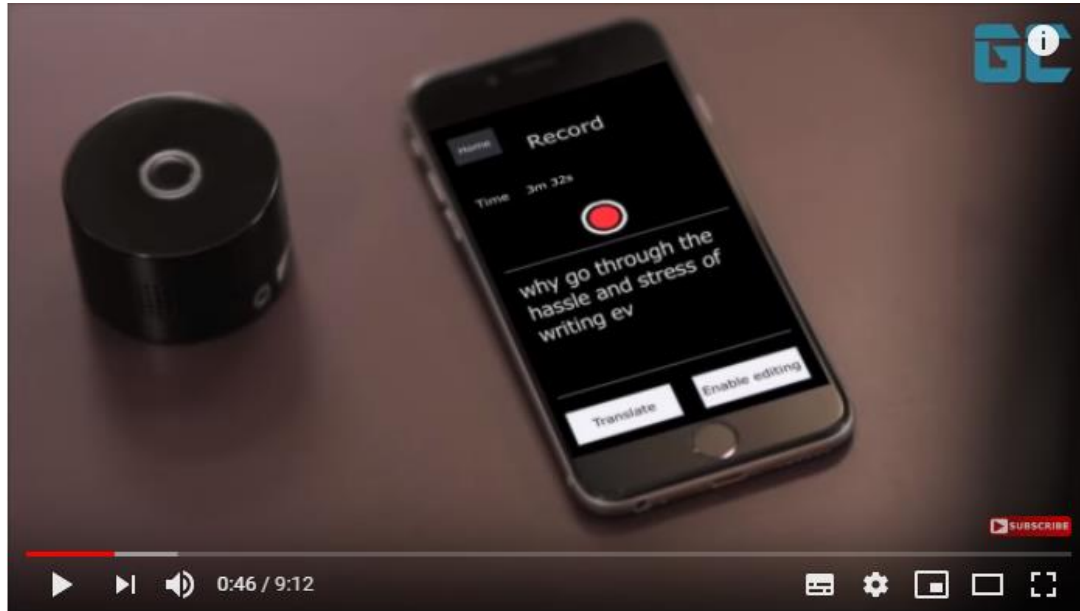


Are you a technophile?



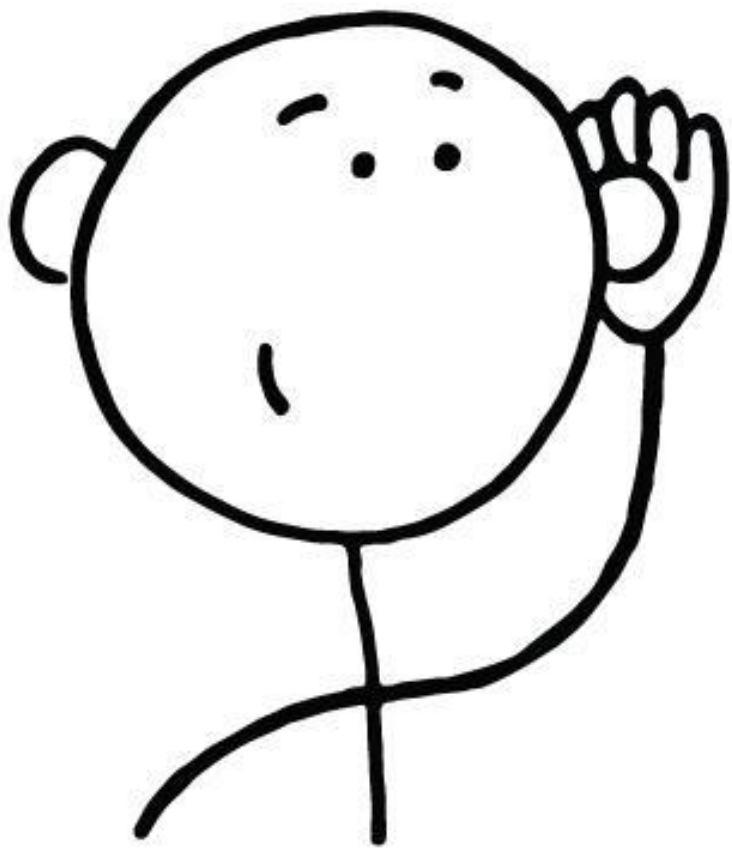
Do you know well
about modern
technology and
enjoy using it?

Watch the following video



Which one is the best?

"All Links are in description."



Which is your favourite innovation?
Share your answer with your partner.

but you have no money







Persuasive
expressions

Different types of phrases:

Showing ...

Suggesting
a possible ...

Connecting
... and ...

Suggesting
a possible ...

Showing confidence:

- Without a doubt, / Doubtless,
- Evidently, / Apparently,

Without a doubt, /
Evidently,

- I can stay focused more easily in a quiet environment.

Something you strongly believe in

Connecting reasons and results:

- It is for this reason that ...
- That is why ...

Sometimes there are too many important things to jot down but there is too little time.

Reason

It is for this reason that.../ That's why...

I may not be able to catch what the teachers say./
I miss the key concepts.

Result

Suggesting a possible situation:

- Imagine ...
... would ...

Imagine taking only one notebook to school instead of 10 like what we are doing right now.

- Life would be much easier!

A possible situation

Suggesting a possible explanation:

- It could well be that ...

It could
well be
that...

- We just lack a suitable learning environment.

A possible explanation

Where social learning happens.

Enter a Flip Code

to go to your Grid



Flip code: b7343638

You have found this COOLEST innovation which you really want to own. Sadly, you cannot afford it at the moment. So you are trying to ...

- Take a video to describe what this invention is.
- Explain why you want it so much.
- PERSUADE your parents to buy it for you.

TOPIC DETAILS

Mama, please!

Flip Code: [1011171e](#) 0 videos 0 views



Scheduled



Share Topic

Topic Actions



You have found this COOLEST innovation which you really want to own! Sadly, you cannot afford it at the moment. Take a video to describe what this invention is, explain why you want it that much, and try to PERSUADE your parents to buy it for you!

0 Videos

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Viewed

Name - Last First

Flip Code

Date ↓

Feedback

Activity

This Topic has no Responses. Start the discussion!

Share this Topic with your students or embed it on your classroom site.

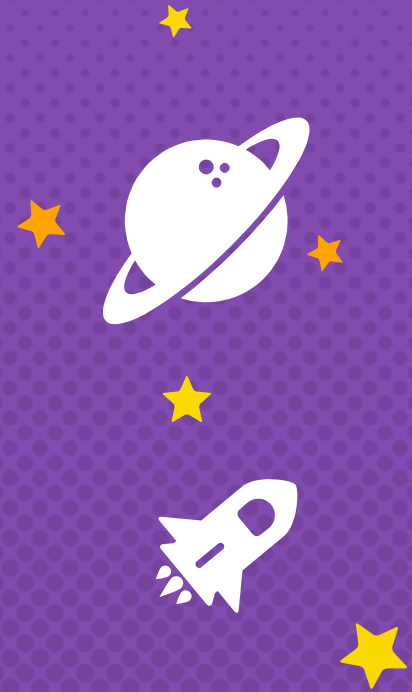
Share

To buy
or...



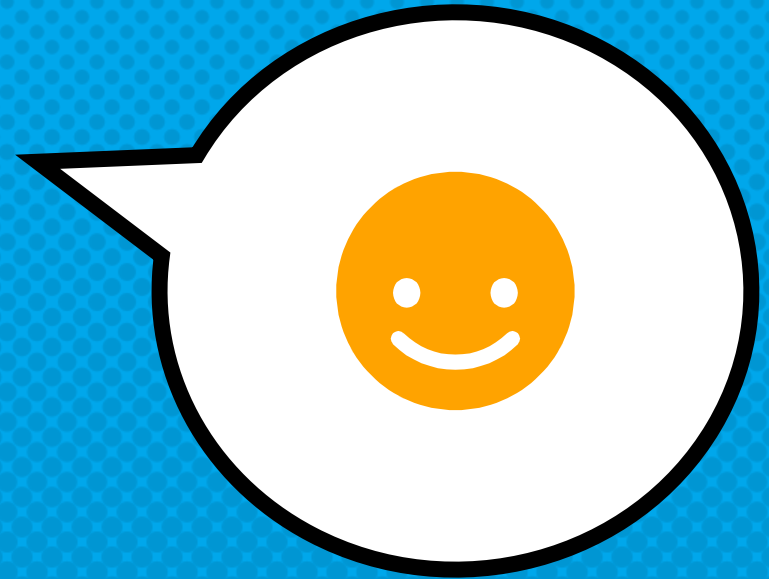
Not
to buy?

Feedback time!



Content	Language
Description of the innovation (5)	Pronunciation and delivery (5)
Explanation of why it interests you (5)	Vocabulary and language patterns (5)
Total score: ____/20	

To adopt or adapt?



Discussion time:

1. Share some creative ways of using technology to enhance learning and teaching. (Team A)
2. Why is technology important in today's classrooms? (Team B)
3. What kind/ type of students can possibly benefit the most from a digital classroom? (Team C)
4. What problems might we encounter in using technology in education? How might we avoid/ solve them? (Other participants)

Before we call it a day...



