## My fair learner:

## **English activation through phonemic awareness**

#### KS1 English - Group 1

Instructions: Your group has pictures for some of the <u>underlined words</u> but you need more. Each group will take turns to ask the class for more pictures. Read the words aloud when it is your turn. Use the 'word caterpillar' to help you sound out the <u>underlined words</u>.

## That is all you need... (Part 1)

Jen and <u>Carl</u> are good friends. They play together.

Last week, Jen hurt her head. Now <u>Carl</u> is going to see her

but her home is very <u>far</u>. So <u>Carl</u> goes by Daddy's <u>car</u>.

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#### KS1 English - Group 2

**Instructions:** Your group has pictures for some of the <u>underlined words</u> but you need more. Each group will take turns to ask the class for more pictures. Read the words aloud when it is your turn. Use the 'word caterpillar' to help you sound out the <u>underlined words</u>.

# That is all you need... (Part 2)

Now <u>Carl</u> is looking for a <u>card</u>. He goes into a <u>mart</u>

and takes a <u>cart</u>. There are many <u>cards</u> but... Oh, no!

They are all for boys. What should he do? Ah!

# My fair learner: English activation through phonemic awareness

#### KS1 English - Group 3

**Instructions:** Your group has pictures for some of the <u>underlined words</u> but you need more. Each group will take turns to ask the class for more pictures. Read the words aloud when it is your turn. Use the 'word caterpillar' to help you sound out the <u>underlined words</u>.

# That is all you need... (Part 3)

You know, <u>Carl</u> is very smart!

He is getting some lemon <u>tarts</u> from the <u>mart</u>.

Jen loves lemon <u>tarts</u>. Again, Daddy <u>starts</u> his car.

# My fair learner: English activation through phonemic awareness



KS1 English – Group 4

**Instructions:** Your group has pictures for some of the <u>underlined words</u> but you need more. Each group will take turns to ask the class for more pictures. Read the words aloud when it is your turn. Use the 'word caterpillar' to help you sound out the <u>underlined words</u>.

# That is all you need... (Part 4)

Daddy and <u>Carl</u> are passing by a <u>park</u>.

It is autumn time. There are fallen flowers on the grass.

He picks up a flower and puts it in a <u>jar</u>.

It is getting <u>dark</u> and <u>Carl</u> can see a sky of <u>stars</u>.

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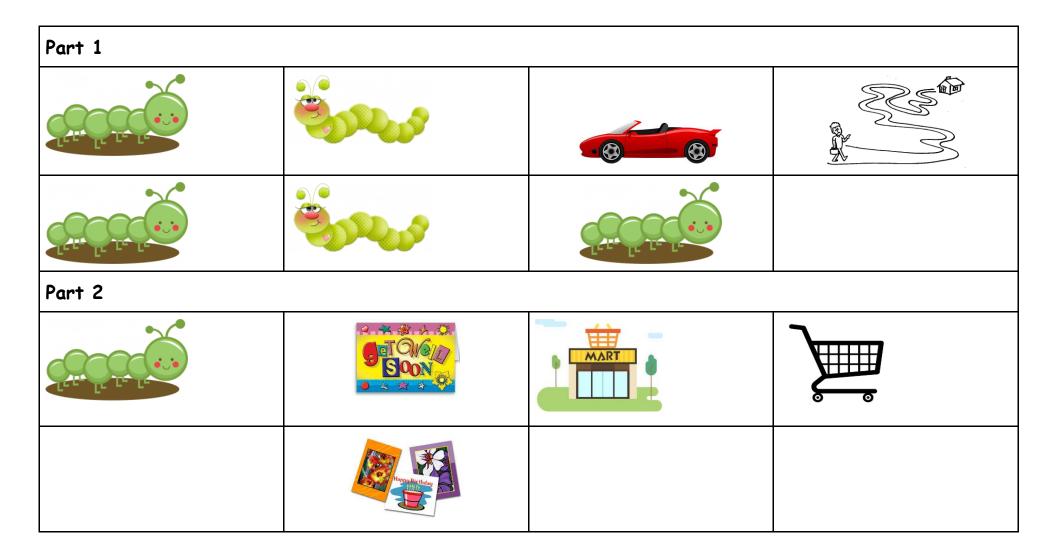


#### KS1 English – Group 5

**Instructions:** Your group has pictures for some of the <u>underlined words</u> but you need more. Each group will take turns to ask the class for more pictures. Read the words aloud when it is your turn. Use the 'word caterpillar' to help you sound out the underlined words.

# That is all you need... (Part 5)

Knock, knock! Jen is opening the door. 'How are you feeling today?
I have lemon <u>tarts</u> for you!' <u>Carl</u> said. 'Yummy! Thank you for coming!
I am feeling much better,' Jen said, 'but there is this <u>scar</u> .'
Then <u>Carl</u> takes out his <u>jar</u> . He takes the flower out and puts it in
Jen's hair. 'It is alright. That is all you need. Now you look like a <u>star</u> !'



Part 3			
	MART	Report Card	
THAT?			
Part 4			
			Colourbox

Part 5		